

CORRECTED FISCAL NOTE

HB 669 - SB 1629

March 2, 2005

SUMMARY OF BILL: Provides that children of full-time public school technology coordinators would receive the same tuition discount at state institutions of higher education as children of full-time certified public school teachers presently receive, which is a 25% discount on tuition.

ESTIMATED FISCAL IMPACT:

On February 25, 2005, we issued a fiscal note which indicated an increase in state expenditures of \$386,600 in FY2005-06 and an increase in state expenditures of \$415,600 in FY2006-07.

Based on additional information provided to us, the estimated fiscal impact of this bill is:

(CORRECTED)

**Increase State Expenditures - \$12,700 FY05-06
\$13,700 FY06-07**

Assumptions:

- Lost revenues to higher education institutions would be replaced with state funds.
- Approximately 31 FTE students/dependents of technology coordinators are estimated to take courses.
- Approximately \$410 represents the 25% tuition discount for each FTE student/dependent (31 x \$410 = \$12,710 FY05-06). Second year costs (FY06-07) are estimated to be \$13,663 which includes a tuition increase over the previous year of an average of 7½ %.
- The children of teachers receiving tuition discounts for previous years provide a fair representation of children expected to receive tuition discounts in the future, adjusted for an expected participation rate for children of Technology Coordinators in proportion to current participants.

CERTIFICATION:

This is to duly certify that the information contained herein is true and correct to the best of my knowledge.



James W. White, Executive Director

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